

Educator Survey of Decision-Making Fall 2020

This survey can be used to assess how decisions are current made in a school. This includes the opportunity for faculty to express their voices regarding the decision; how faculty input is reflected in the final decision; adequacy of time to implement a new policy or practice; process for evaluating new policies or programs; opportunities to express opinions about the principal; and fairness of evaluation procedures.

The survey could be given in an on-line format or on paper. It is anonymous.

Contact <https://www.balancingvoices.org/> if you would like further support.

To better understand your school's climate and how the climate affects implementation of new reforms and policies, this survey will ask you questions about how school personnel make decisions about and implement new innovations.

Faculty Voice in Decisions

Please indicate the extent to which you agree with each of the statements below that completes the following stem:

Before our school adopts a new policy or program...

<i>Select one circle in each line</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
I have opportunities to express my opinion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My opinion is heard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others in this school know what I think about new programs or policies we adopt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have opportunities to discuss issues with my colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have time to learn about the innovation or initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We reach consensus before making decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The process for making decisions is fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty input into final decision

Please indicate the extent to which you agree with each of the statements below that completes the following stem:

When our school adopts a new policy or program...

<i>Select one circle in each line</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
The decision reflects input of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty contributes to the decision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators contribute to the decision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decisions are made fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Adequacy of time to implement a new policy or practice

Please indicate the extent to which you agree with each of the statements below that completes the following stem:

After a new policy or program is implemented, I have time to...

<i>Select one circle in each line</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
learn about new policies or programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
experiment with new policies or programs in my classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
practice with new policies or programs in my classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discuss with colleagues about our new policies or programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Process for evaluating new policies or programs

Please indicate the extent to which you agree with each of the statements below.

<i>Select one circle in each line</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
The processes for evaluating new policies or programs have been fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There has been enough time for a new policy or program to be implemented before it is evaluated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Opportunities to express opinions about the principal

Indicate the degree to which you agree or disagree with each of the following statements.

<i>Select one circle in each line</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
---------------------------------------	--------------------------	-----------------	--------------	-----------------------

I have opportunities to express my opinion regarding the principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My opinion is heard regarding the principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have opportunities to express concerns regarding the principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal knows what I think about him/her	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal knows what I think about his/her performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have opportunities to discuss issues involving the principal with parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have opportunities to discuss issues involving the principal with teachers in the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find the principal at my school trustworthy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal at my school places a high priority on the school's best interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Fairness of evaluation procedures

Indicate the degree to which you agree or disagree with each of the following statements.

<i>Select one circle in each line</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
The procedures for improving teachers are effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The procedures used to evaluate teachers are fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The procedures for dismissing teachers are fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal objectively evaluates teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My principal has the knowledge and skills to evaluate me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My principal has the best interests of the school in mind when making personnel decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This concludes the survey. Thank you for your time.